

TABLE OF CONTENTS

EDITOR'S NOTES
2024, VOLUME 13, ISSUE 1

LEILA E. VILLAVERDE

Editor's Notes <i>Leila E. Villaverde</i>	5
What It Means to Know: Adolescents' Discourses of Knowledge and Learning in Critical Pedagogy <i>Dr. Heather Hurst, Frostburg State University (Maryland)</i>	7
Comparing Incompatibilities: An Ambiguous Dialogue with Native Pedagogies <i>Dr. Torben Albertsen, Universidad Técnica Federico Santa María (Chile)</i>	29
Teaching Critical Literacy and Foundational Literacy Skills to Emergent Literacy Learners <i>Dr. Cheu-jei Lee, Purdue University Fort Wayne (Indiana)</i>	49
Framing Early School Leaving Interventions and their Policy Responses: A Critical Literature Review of Mainstream Narratives and Counter-Narratives <i>Dr. Declan McKenna & Dr. Geraldine Mooney Simmie, University of Limerick (Ireland)</i>	67
Intractable Impasse: Deconstructing School Shootings by Philosophizing Currere <i>Dr. Marla Morris, Georgia Southern University (Georgia)</i>	89
Author Bios.....	108

