CONTRIBUTOR BIOGRAPHIES

Dr. Blanca Araujo is an assistant professor at the New Mexico State University where she teaches in the department of Curriculum and Instruction. Her research interests include immigration issues, social studies education, and bilingual education.

Dr. Drick Boyd is an associate professor in the Urban Studies Department at Eastern University. His research interests have included culturally-responsive education, the causes of urban violence, the spirituality of Paulo Freire, and critical pedagogy.

Dr. Paul R. Carr is a Professor in the Department of Education at the Université du Québec en Outaouais, a French-language university in Gatineau, Québec, which is part of the national capital region with Ottawa. His research interests include political sociology, interculturalism, democracy, transformative education, media literacy, and peace studies.

Dr. Timothy G. Cashman is an associate professor in the Department of Teacher Education at the University of Texas at El Paso. He has taught curriculum and instruction, social studies education, education for a diverse society, middle school methods, and classroom organization.

Stephanie Lovett is a PhD candidate at the University of North Carolina at Greensboro in the Department of Educational Leadership and Cultural Foundations. Her research interests include philosophy in K-12 education.

Dr. Robert McGray is an assistant professor in the Department of Graduate and Undergraduate Studies in Education at Brock University. His research interests currently include how debt and austerity measures impact learners.

Dr. Michelle Page is an associate professor of Education at the University of Minnesota-Morris and is coordinator of the Secondary Education program.

Dr. Rod Allan Philpot is a Professional Teaching Fellow in Health and Physical Education in the School of Curriculum and Pedagogy at the University of Auckland in New Zealand. His research interests include the use of critical pedagogy in physical education.