

CONTENTS

SPECIAL ISSUE:
2016, VOLUME 7, ISSUE 2

EDITORS

DANA M. STACHOWIAK
THE UNIVERSITY OF NORTH CAROLINA
WILMINGTON

ERIN BROWNLEE DELL
GUILFORD COLLEGE

Introduction

Committing to Teacher Ed is Committing
to a Critical Social Justice Framework
Dana M. Stachowiak & Erin Brownlee Dell.....5

Situating Ourselves Within Critical Social Justice Work

Teaching Social Justice AIN'T Easy:
Stories of HBCU Faculty Who Walk the Talk
Dawn N. Hicks Tafari, Shawn Arango Ricks, & Fran Bates Oates.....15

Trembling on the Precipice of Possibility:
A Story About Becoming a Teacher Educator for Social Justice
Julie Burke.....37

My Accent, Myself: Transforming Liabilities
Related to Otherness into Assets
Revital Zilonka.....57

Situating Our Students Within Critical Social Justice

(in) Education “I Would Quit my Job:” Unpacking
Preservice Teachers’ Perceptions of Culture and Diversity
Diana Murdock & Erin Hamel.....85

Never in my Life Have I Learned to
Teach to a Program and Not to the Kids
Sitting in Front of Me: Critical Pedagogy
Meets Restrictive Educational Contexts
Jennifer D. Morrison.....107

Situating Our Classrooms as Spaces
for Critical Social Justice Work
Social Justice Pedagogy, Deconstruction
& Teaching What Makes a Baby
Carrie Hart.....129

Enacting Critical Pedagogy in an
Elementary Methods Course: A Move
Toward Re-Imagining Teacher Education
Jeannette D. Alarcón.....149

Moving from Self to System:
A Framework for Social Justice
Centered on Issues and Action
*Ashley S. Boyd, Alison E. Lagarry,
& Jessie Montana Cain*.....171