

EDITOR'S NOTES

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Alarcon, Marhatta and Curry Illuore set the stage for this issue in framing our need to infuse critical pedagogy in our practice, for them specifically teacher education. Now, in the context of a pandemic, heinous violence against BIPOC, AAPI, and queer communities, censorship legislation everywhere, and a senseless war/invasion, it is imperative our work remain steadfast. The articles in this issue span the globe through Canada, the Netherlands, and Bahamas, as well as the United States. The authors also bring our attention to the clear necessity to teach and learn critically across various disciplines. I invite you to read/listen carefully to how critical pedagogy has mattered to the authors in this issue, their work with students, and the possibility critical pedagogy affords towards a transformative educational experience.

In these times, I'm reminded of a quote from the late, Sir Ken Robinson, and his daughter, Kate Robinson, (2022), in their recent text, *Imagine If...Creating A Future For Us All*:

Imagine if we used our incredible capacities to create a world in which every person had a deep understanding of their own unique talents. Imagine if we built systems that lifted us up in-

stead of keeping us down. Imagine if we embrace our diversities rather than running from them. We have come to a point in our history in which continuing to do what we have always done is no longer an option. We must do better. it begins, as it always does, with each of us taking a stand. imagine if... (p. xix-xx).

Through this call, we are invited to see the world as it could be with each and every one of us as pivotal agents. It is in and through a critical community that we have the potential to turn the tides, to do better (as Robinson & Robin implore above), to make those possibilities accessible, and turn to otherwise world-making. The works in this issue are doing so, the work of many critical pedagogues is doing so, and IJCP holds the space to make that known across the world. Join us in this important work, now more urgently than ever, as many galvanize overt hatred of difference, of anything other, and most dangerously of education/knowledge production.

REFERENCES

Robinson, K., & Robinson, K. (2022). *Imagine if...Creating a future for Us all*. Penguin Books.