

Jeannette D. Alarcón is Associate Professor at University of Houston in the department of Curriculum and Instruction. Her work centralizes understanding teaching and learning about equity pedagogies in the context of teacher education.

Dr. Chancey Bosch currently serves as Operations Director of Grand Lake Mental Health Center. He worked as Chair of the Undergraduate Department in the College of Education at Oral Roberts University. Dr. Bosch received his B.S. in Education from the University of Oklahoma, his MA in Curriculum and Instruction from the University of Phoenix, his MA in Educational Leadership from the University of Phoenix, and his PhD in Higher Education Administration from the University of Phoenix.

D. Matthew Boyer, PhD, is a Research Associate Professor in the Department of Engineering & Science Education in the College of Engineering, Computing and Applied Sciences at Clemson University. As a learning scientist with a background in educational technology and educational psychology, his work focuses on how people use digital technologies to support their learning. His current research projects involve mixed reality learning environments, game- and simulation-based learning, and cognitive apprenticeship in distributed communities of practice.

James M. Czank's work reflects his words concerning scholarly research: "Our research and writing interests emerge from and reflect our lives. Like many of the students of Radical Humanities programs, I first entered university as a non-traditional mature student. I came from poor working-class roots, which comes with its own unique set of social symbols, dispositions, and values." He goes on to explain how he came into the work directly related to his article in this issue as well as his academic work generally: "I became involved with a Radical Humanities program as part of my university education. Currently my 'work time' is divided between contract lecturing at Lakehead University in my hometown of Thunder Bay, Ontario, Canada, and working as a street outreach worker with homeless, marginalized, and disenfranchised people."

Dr. Rita Dhungel with Nepali birth is currently teaching at the School of Social Work and Human Services at the University of Fraser Valley in Abbotsford, British Columbia. Using a community-building approach, she has been involved in participatory action research both in local and international contexts.

Meena Durrani is a first-year law student at Queen's University with a Bachelor's in Social Work from the University of Calgary. Her passion for social justice, human rights, and anti-racism work stem from her lived experience of growing up as a first-generation immigrant and work experience with diverse, marginalized communities. Her research interests include learning about systemic inequities and strategically influencing systems to create a more accessible and just society.

Jared M. Halter is a Lecturer II in Intergroup Relations & Justice and the Associate Director for the Institute of Transformative Dialogue at Central Michigan University. His research critically examines how sensemaking is affected by the ways in which understanding of notions and narratives about the American Dream, race, class, gender, and sexual orientation influence, and are influenced by, each other in the meaning making process. He specializes in social justice education and intergroup dialogue, teaching courses in racism, women and gender studies, sociology, education, and leadership.

Jeff Halvorsen is a PhD candidate at the University of Calgary Faculty of Social Work on Blackfoot and Treaty Seven territory. He has worked to promote human rights throughout a fifteen-year career in homelessness and gender-based violence prevention. His research interest is in ally roles, masculinities, whiteness, and critical social work practice.

Dr. Hallett Hullinger is Professor of Education in the College of Education at Oral Roberts University. He currently serves as Associate Dean in the College of Education. He received a Bachelor of Science in Psychology and Science Education as well as a Master of Education in Special Education from the College of William and Mary. He completed a Doctorate of Education in Occupational and Adult Education and Human Resource Development from Oklahoma State University.

Azizah Curry Iluore is a doctoral student in the Curriculum & Instruction program at the University of Houston. Her research interests center transformative teacher learning and (re)learning of culturally inclusive practices.

Cheu-jey Lee is a Professor in the School of Education at Purdue University Fort Wayne. He is also the Site Director of the Appleseed Writing Project, an affiliation of the National Writing Project. He received his PhD degree in Language Education from Indiana University-Bloomington. His research focuses on literacy education, critical literacy, and sociolinguistically based writing.

Diane L. Lorenzetti, PhD, MLS, is the Director of the University of Calgary's Health Sciences Library. Her research interests focus on mentorship as a means of furthering personal and professional development and mental health.

Liza Lorenzetti is a community activist and an educator/researcher with the Faculty of Social Work at the University of Calgary in Mokhinistsis (Calgary) in Canada. She has been involved in social justice and human rights movements for over three decades.

Pratigya Marhatta is a doctoral student at the University of North Carolina, Greensboro. Her work with preservice teachers focuses on helping them take up critical pedagogy in elementary social studies education.

Marie-Sol Reindl is a Junior Researcher, affiliated with Disability Studies in the Netherlands. She graduated as a Master of Science in Politics at the SOAS University of London and is currently engaged as researcher, project manager, and campaigner.

Alice Schippers is Professor in Disability Studies by special appointment at the University of Humanistic Studies in Utrecht, the Netherlands. She is director of Disability Studies in the Netherlands and Vice-President of the International Association for the Scientific Study of Intellectual and Developmental Disabilities.

Dr. Carolyn Stubbs is Assistant Professor of Education in the College of Education at Oral Roberts University. She provides academic support for academically vulnerable students, and coordinates ORU's Advantage Program, a concurrent and dual enrollment program for

high school students. Dr. Stubbs has conducted research on the development of critical consciousness in students and has presented on this topic before educators. She earned a Bachelor of Arts in English Education from Lee University, a Master of Social Work degree from The Southern Baptist Theological Seminary and a Doctorate of Education in Educational Leadership from Oral Roberts University. Dr. Stubbs seeks to help educators understand how they can prepare students to become more socially aware and responsible. She is passionate about preparing the next generation to positively impact culture and society.

Ashley Sutton currently works as a high school science teacher in Lancaster, Pennsylvania. After pursuing her graduate studies and spending multiple years living abroad, she continues to enjoy learning about and experiencing different cultures. Ashley hopes to inspire others by sharing her passion for the interconnectedness of people and the natural world.

Dr. Sherri D. Tapp worked as a professor of graduate education in the College of Education at Oral Roberts University. She served as Vice Chair of the Tenured Faculty Council, as a National Board Member for SIETARUSA, as Vice Chair for the Board of Directors for the Greenwood Cultural Center, and as the President and Founder of an educational consulting company (Tapp into Excellence!), and she provided expertise through courses taught in Culturally Responsive Education, Leadership Studies, and Effective Communication Strategies for Educational Leadership.

Geert Van Hove is a Full Professor in Disability Studies and Inclusive Education at Ghent University in Belgium. He is Director of Divergent, the Ghent University Center for Job coaching, and Director of Education of the Faculty of Psychology and Educational Sciences at Ghent University.