

## Editorial: 2025 Virtual Appreciative Education Conference Proceedings

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### Special Issue Editorial Team

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A decade after the first Appreciative Education Conference was held in Myrtle Beach, SC, Appreciative Educators from across North America gathered on Zoom on Friday, January 10, 2025, to kick off the 2025 Virtual Appreciative Education Conference hosted by the Office of Appreciative Education at Florida Atlantic University. This gathering celebrated the ongoing growth of the Appreciative Education Movement and the scholarship of dedicated practitioner-scholars who have adopted and applied the Appreciative Frameworks, whether in Advising, Classroom Instruction, or Education more broadly, and are making a positive impact within their spheres of influence at their respective K-12 schools, colleges, and universities.

*The Journal of Appreciative Education* Editorial Team issued a Call for Papers and invited presenters from the 2025 Virtual Appreciative Education Conference to convert their oral presentations into articles for publication in this special issue, which is a compendium of the Proceedings from the 2025 Appreciative Education Conference. I extend a special thank you to all who made this special issue a reality. First, to the authors who submitted their work and underwent a rigorous peer-review and editorial process to prepare their manuscripts for publication; second, to the peer reviewers who blindly reviewed the scholarship and offered invaluable feedback to authors; and finally, to the editorial team who shepherded each step of the publication process, including Ashley Weinkoff, our copy editor, whose eagle eye is second to none and who prepared this manuscript for publication. This special issue represents a labor of love among our Appreciative Education community.

Notably, this special issue also expands the Appreciative literature, which has burgeoned over the past 20 years, and the articles included widely cover topics ranging from Appreciative Advising to Appreciative Education to the Appreciative Campus and Appreciative Inquiry. We invite you to delve in and read deeply. Importantly, we hope this work influences your scholarship and inspires you to lead boldly and creatively to implement innovative, strengths-based programming and positive organizational change at your respective institutions.

Happy Reading, Happy Dreaming, Happy Innovating!

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